

Monday, March 30th Community Check-in notes

Why does EENM host these community check-ins?

- Our work is community-centered
- We believe our community has thoughtful, innovative ways to respond to challenges
- Environmental educators are systems thinkers whose thinking can benefit NM right now

Group agreements

- All feelings and experiences are real and valid
- All voices are heard and respected
- What's true today, may be different tomorrow
- Impacts will be different for different individuals and communities
- Innovative, bold, new ideas are welcome
- We share note taking responsibility and these notes will be shared with the community

EENM's webpage: <https://eeanm.org/eenmresponsetocovid19/>

NMDOH COVID-19 Website – cv.nmhealth.org

Coronavirus hotline HEALTH-RELATED questions: 855-600-3453

Coronavirus hotline for FAMILY SUPPORT AND NON-HEALTH-RELATED questions:
833-551-0518

School Closure Announcement including FAQs: <https://bit.ly/2vSIZBQ>

National Council of Nonprofits page on COVID-19 related info including the CARES Act:
<https://www.councilofnonprofits.org/nonprofits-and-coronavirus-covid-19>

Chart of loans available under the CARES Act:
<https://www.councilofnonprofits.org/trends-policy-issues/loans-available-nonprofits-the-cares-act-public-law-116-132> and available here:
<https://www.councilofnonprofits.org/sites/default/files/documents/cares-act-loan-options-for-nonprofits.pdf>

Great guide about Paycheck Protection Program from the U.S. Chamber Foundation:
uschamberfoundation.org/c3loans

Nonprofit learning lab: nonprofitlearninglab.org

Desire for more info about meaningful distance learning

The Online Learning Consortium (<https://onlinelearningconsortium.org/>) has a lot of resources. Their podcasts (<https://onlinelearningconsortium.org/connect/olc-podcast/>) have been interesting to listen to for perspective and understanding, not necessarily for the “how to” aspects.

NOLS/WMI Wilderness First Responder Recert in ABQ through Cottonwood Gulch has been canceled.

Update from kim scheerer (NM MESA), Sara Van Note (Wild Friends), Allison Martin (Valencia Soil & Water Conservation District) & Liz Gallagher (BEMP)

Although there is a lot of online educational content out there for students, each student must currently have a computer and internet to access it. This is not the case for many of our New Mexican K-12 students.

In an effort to help supplement the various school district’s efforts for students that receive **Grab & Go meals**, we would appreciate your help with printing and distributing STEM enrichment activities over the next several weeks. The google link below has a list of school districts statewide. If you can print and share materials, or if you can connect with a school source (teacher, PTA member or administrator) that can print, please use the link below to **sign up as a leader** and provide your contact details.

STEM Agencies/Organizations: If you can provide a ½ page of STEM content please scroll to the bottom of this district list to sign your organization/agency up for a distribution date through May. You can just add your pdf link in the column and note the appropriate subject and grade levels. Our team can help with translating documents with proper notification.

Shared google doc link:

<https://docs.google.com/spreadsheets/d/1yBn3FddtEjSn0RAQ9S1e00xcSiJeTcFdP9nVgGkOt8E/edit?usp=sharing>

GOAL: provide each Grab & Go meal site around the state with 2 collaborative STEM stimulus activities a week through May 22nd

CONTENT: to be printed; **½ page front & back ONLY**, multi/interdisciplinary, Black & White ONLY, indoor or outdoor, English and Spanish preferred

- please see the *attached* indoor activity example for printing and delivering THIS Tuesday or Wednesday
- English (pages 1-2), Spanish (pages 3-4) to print & cut in ½
- If you can fit your full activity on one ½ side of a page, please do one side English and one side Spanish!

MATERIALS: computer, printer, paper, ink and a good attitude!

There is a sample script below for contacting schools and/or meal sites. We appreciate your time and effort for our NM students.

cheers~ kim scheerer (NM MESA), Sara Van Note (Wild Friends), Allison Martin (Valencia Soil & Water Conservation District) & Liz Gallagher (BEMP)

Sample script: "My name is _____, I work with an organization called _____. We are working together with education organizations to offer print-outs of STEM materials for the students participating in the Grab and Go meal program. This would involve us dropping off some print outs of STEM activities. Is this something your site would be interested in or has the capacity for? We could drop off materials on Thursday or Friday (or Tuesday/Wednesday) this week. Is there a time that would be best? How many should we print? (if applicable - how many in English and how many in Spanish?) Do you need us to follow any guidelines related to handling the materials, how to package them, etc? If you'd rather print them yourselves, we can send the activity to you as well."

PBS Info for APS students:

<https://www.newmexicopbs.org/what-we-do/education/aps-at-home/>

Monday, Wednesday, Friday

8 a.m. Grades K-1 Fundamentals /English Language Arts Writing

9 a.m. English Language Development Bilingual

10 a.m. Grades 2-3 English

11 a.m. Grades 4-5 English

Tuesday & Thursday

8 a.m. Grades K-1 Math/Science

9 a.m. English Language Development Bilingual

10 a.m. Grades 2-3 Math/Science

11 a.m. Grades 4-5 Math/Science