

Wednesday, April 15th from 4:00-5:30 p.m.

Have you been participating in the 21 day Racial Equity Challenge hosted by Food Solutions of New England (<https://foodsolutionsne.org/21-day-racial-equity-habit-building-challenge/>)?

We -- Environmental Education of New Mexico -- want to grow our Equity in EE Learning Community (<https://eeanm.org/equity-in-ee/>) and host a virtual conversation on **Wednesday, April 15th from 4:00-5:30 p.m.** for those participating in the challenge. This conversation will be focused on shared learnings from the racial equity challenge while exploring how we can take those life lessons to further strive for racial equity in our work. Guided by these learnings and reflections, how can we individually and collectively explore how to create more inclusive and equitable spaces for ourselves, our students, and our communities? **Please save your seat for this conversation by [clicking here](#). Once you register, you will be emailed information for logging in via Zoom.**

Facilitation for this conversation will be provided by Shantini Ramakrishnan (EENM fellow @ Rio Mora) and Eileen Everett (EENM).

4:00-4:10 p.m. History and context of Equity in EE Learning Community

4:10-4:20 p.m. Group agreements

4:20-4:25 Why this racial equity challenge? Why now?

4:25-4:35 Why did you sign up for the 21 day racial equity challenge?

4:35-4:50 Was there anything in the challenge that surprised you?

4:50-5:20 How do we take the learnings from the challenge and apply these to our activities, programs, organizations, agencies, work? How do we embed racial equity into our work?

5:20-5:30 Wrap-up

Group sharing

- Often, we don't think about racial identity formation and have conversations with our communities about this.
- Sometimes, we bump up against systems and structures that limit us (bureaucracies, etc.)
- Job requirements/position descriptions don't really reflect what's needed for the job and limits who can apply
- New awareness of the lenses/frames we see and experience the world (and how we're taught history)
- How do we better understand other lenses we don't have and other people's experiences?
- Work is never done, never fully complete
- Invite Native Nations to participate in development of exhibits
- Making space for other histories, stories, experiences to share

- Feelings wheel <http://feelingswheel.com/> - using this to gauge if I'm in a place of being uncomfortable, but in a space that I'm growing
- Listening to other experiences
- Empowering youth - listen, acknowledge, and power to give space
- There's a lot in the challenge - we can keep going back and learning more, there's a lot of material to go through
- This doesn't end at 21 days
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